

Course Agenda

FireQual Fire Stopping Theory & Practical

MORNING SESSION – THEORY

8:30am	PAL Welcome – Coffee & Introduction by Jon Whitehead, Fire Protection Specialist
An Introduction to Fire Stopping Materials	
The aim of fire stopping – Types of fire – Fire Testing	
Introduction to Approved Document B – Section 9	
Health & Safety Considerations	
Fire Compartments & separating elements. Reinstatement requirements and fire ratings – Introduction of manufacturers tested detail	
Service penetration examples & guidance of fire stopping products: • Ablated Fire Batt & Compound • Intumescent Mastics – Fire Rated Silicone – PU Foam • Closer Devices • Non-Ablated Batt • Intumescent for façade application	
Certification, best practise guidance notes & regulations	
Engineering Judgements	
Introduction of the Golden Thread of Evidence via record keeping	
Summary	

AFTERNOON SESSION – PRACTICAL FIRE STOPPING INSTALL

12:00pm	Breakout (Lunch provided)
12:30pm	Afternoon Session
3rd Party Cert Schemes/ Best Practise	
Penetration Identification & product specification	
25 multiple choice QA exam	
Practical Installation Tutorial	
Practical Installation – Delegates have 7 penetrations of different types. Choice of materials and a justification assessment for product choice required	
Assessment made on 3rd party audit requirements & best practise guidelines	
Post Install – allocation to delegates of install guideline documents, technical advice & templates of tested detail drawings	
4:00pm	Finish (dependent on group size)
Grading:	Issuance of certification is based on candidates passing with grades of 90% and above, with 25% of the course an exam on the day and 75% based on practical assessment.

Delegates will be provided with all tools and materials required. Please wear appropriate clothing.

This programme is recognised by FireQual. The recognition provided does not, nor is it intended to signify the achievement of a regulated qualification. The Approved Training Centre concerned has undergone audit and scrutiny to ensure the programme is fit for purpose, and that it delivers training to meet the required learning outcomes.